AP US HISTORY SUMMER WORK 2017-18

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Welcome to AP US History or APUSH. If you are going to take this course, you need to understand that this is a college level course, which means it comes with the work of a college course. The work starts with the following summer work. This course covers too much material to fit into a normal school year. Therefore, to you get you off on the right foot; you must complete this work before school starts.

Step 1: Identifications

For the following terms you must use 3x5 cards to make identification cards.

- On the front side should be the term or person.

-On the back should be the definition and the significance.

-They should be broken into two separate sentences with a space between the two

Front BACK

Def: General of the US army during the Revolution

Significance: Provided the model for all future presidents; set precedents others would follow

George Washington

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Incas | Aztecs | Nation States | Cahokia | Three sister farming |
| Middlemen | Caravel | Plantation | Columbian exchange | Treaty of Tordesillas |
| Conquistadors | Capitalism | Encomienda | Mestizos | Battle of Acoma |
| Popes Rebellion | Black Legend | Ferdinand and Isabella | Christopher Columbus | Francisco Pizaro |
| Bartolome de Las Casas | Herman Cortes | John Cabot | Robert de La Salle | Father Junipero Serra |

Step 2: Acquire a copy of Howard Zinn’s*, A People’s History of the United States*.(amazon, kindle, Barnes and Nobel, Library) Read it chapters 1-5. ***You can also google this book and find many different sources that have it online for free.*** Go to my website and I will have chapter questions for each chapter. ***You must complete the questions by writing them out in COMPLETE SENTENCES. They must be HANDWRITTEN.***

 ***BOTH THE VOCABULARY AND THE ZINN QUESTIONS ARE DUE ON THE FIRST DAY OF SCHOOL. (EVEN IF IT IS A HALF DAY)***